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ABSTRACT

Drawing from research, this book examines the current state of moral education, and asks how schools can foster the moral development of children. Following a preface, the book is divided into three parts. The first part is entitled "Educating for Values and Character" and contains four chapters: (1) The Case for Values Education; (2) Educating for Character: Why Schools Need Help from Home; (3) What Values Should Schools Teach? and (4) What is Good Character? Part Two, "Classroom Strategies for Teaching Respect and Responsibility," includes an introduction to parts two and three: "Teaching Respect and Responsibility: The Big Ideas" as well as 11 chapters: (5) The Teacher as Caregiver, Model, and Mentor; (6) Creating a Moral Community in the Classroom; (7) Moral Discipline; (8) Creating a Democratic Classroom Environment: The Class Meeting; (9) Teaching Values through the Curriculum; (10) Cooperative Learning; (11) The Conscience of Craft; (12) Encouraging Moral Reflection; (13) Raising the Level of Moral Discussion; (14) Teaching Controversial Issues; and (15) Teaching Children to Solve Conflicts. The final section, "Schoolwide Strategies for Teaching Respect and Responsibility," contains five chapters: (16) Caring beyond the Classroom; (17) Creating a Positive Moral Culture in the School; (18) Sex Education; (19) Drugs and Alcohol; and (20) Schools, Parents, and Communities Working Together. An appendix, "Getting Started and Maintaining Momentum," is included. (LL)

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